



# BIRANGANA SATI SADHANI RAJYI VISHWAVIDYALAYA

## COURSE STRUCTURE / SYLLABUS

### POST GRADUATE DIPLOMA OF COMPUTER APPLICATION (P.G.D.C.A.) COURSE

#### FIRST SEMESTER

<i>Course No.</i>	<i>Subject</i>	<i>Marks</i>	
		<i>Theory</i>	<i>Practical</i>
Course 101	Fundamental of Computers	60	40
Course 102	Programming with C	60	40
Course 103	Relational Database Management System	40	60
Course 104	Data Communication and Computer Network	40	60
Course 105	Project I	100	
<i>Students on exit shall be awarded Certificate in Computer Applications after securing the requisite marks in Semesters I</i>			

#### SECOND SEMESTER

<i>Course No.</i>	<i>Subject</i>	<i>Marks</i>	
		<i>Theory</i>	<i>Practical</i>
Course 201	Introduction to Multimedia	60	40
Course 202	Desktop Publishing	40	60
Course 203	Internet & Web Technology	60	40
Course 204	Mobile Technology	60	40
Course 205	Project II	100	
<i>Students on exit shall be awarded Post Graduate Diploma in Computer Applications after securing the requisite marks in Semesters I and II</i>			

Course No: 101	Course Name: Fundamental of Computers	Marks		
		Theory: 60	Practical: 40	Total: 100
<p><b>Objective:</b></p> <p>The course is designed with an objective to</p> <ul style="list-style-type: none"> <li>➤ Discuss about computers and their applications,</li> <li>➤ Explain the concept of various number systems,</li> <li>➤ Explain fundamental concepts of computer hardware and software,</li> <li>➤ Discuss the various operating system environments.</li> <li>➤ Introduce the various features of Microsoft Office.</li> </ul> <p><b>Learning Outcome:</b></p> <p>On completion of the course, students will be able to</p> <ul style="list-style-type: none"> <li>➤ Identify computer hardware and peripheral devices,</li> <li>➤ Differentiate various number systems,</li> <li>➤ Distinguish the advantages and disadvantages of various operating systems.</li> <li>➤ Use Microsoft Office suite.</li> </ul>				
<b>PART - A : Theory (TH:101)</b>				
<b>Unit I: Introduction</b>		<b>Marks: 12</b>		
Basics of computer, Characteristics of computers, Classification of computers. Input, output and storage devices.				
<b>Unit II: Number System</b>		<b>Marks: 12</b>		
Binary, Decimal, Hexadecimal, and Octal systems, Conversion from one system to the other, representation of characters, integers and fractions, Binary arithmetic, BCD, EBCDIC, ASCII, Unicode, XS-3, Grey Codes.				
<b>Unit III: Computer languages &amp; Software</b>		<b>Marks: 12</b>		
Introduction to machine language, assembly language, high level language, 4GL, Compiler, Interpreter, Assembler, System Software, Application Software.				
<b>Unit IV: Operating Systems</b>		<b>Marks: 12</b>		
Introduction to Operating Systems (Disk Operating System, Windows, Unix, Linux), System Administration, Shell Programming				
<b>Unit V: Office Automation Tools</b>		<b>Marks: 12</b>		
Introduction to MS Office suite, its features and uses- Word processing, Spreadsheet and Presentation.				
<b>PART - B : Practical (PR:101)</b>				
<ul style="list-style-type: none"> <li>➤ Basics of DOS and Unix commands</li> <li>➤ Basic Windows and Linux operations</li> <li>➤ MS Office package (Word processing, Spreadsheet and Presentation)</li> <li>➤ System Administration</li> <li>➤ Shell Programming</li> </ul>				

**Text Books:**

1. Sinha P.K., "*Computer Fundamentals*", 6<sup>th</sup> Edition, BPB Publication, 2012.
2. Rajaraman,V., "*Computer Fundamentals*", 6<sup>th</sup> Edition, PHI,2012.
3. Thareja R., "*Fundamentals of Computers*", Oxford University Press, 2014.
4. Stallings W., "*Operating systems*", 8<sup>th</sup> Edition, Pearson, 2014.

**Reference Books:**

1. Ram.B., "*Computer Fundamentals:Architecture and Organization*", 5<sup>th</sup> Edition, New Age Publication, 2013.
2. Goel.A, "*Computer Fundamentals*", Reprint, Pearson Education, 2011.
3. Srivastva C., "*Fundamentals of Information Technology*", 3<sup>rd</sup> Edition, Kalyani Publishers, 2008.

<b>Course No:</b> 102	<b>Course Name:</b> Programming with C	<b>Marks</b>		
		Theory: 60	Practical: 40	Total: 100

**Objective:**

The course is designed with an objective to

- Explain the fundamental concepts of C programming language.
- Demonstrate C coding.
- Explain the skills for problem solving using C Program.

**Prerequisite:**

Basic reasoning ability.

**Learning Outcome:**

On completion of the course, students will be able to

- Comprehend fundamental concepts of C program.
- Develop C code for different problems.

**PART - A : Theory (TH:102)**

**Unit I: C fundamentals**

**Marks: 12**

C fundamentals, variables, data types, operator & expression, I/O functions and statements, basic structure of a C program, simple programming examples.

**Unit II: Control Statements and Loop Control Structures.**

**Marks: 12**

if-else, nested if-else, switch, for loop, while loop, do-while loop, goto statement, break statement, continue statement, exit() function, programming examples.

**Unit III: Arrays and String Manipulation**

**Marks: 12**

Defining an array, array initialization, processing an array, multidimensional array, strlen() function, strcat() function, strcmp() function, strcpy() function, programming examples.

**Unit IV: Functions and Pointer**

**Marks: 12**

Overview of a function, defining a function, accessing a function, call by value, recursion, Storage classes, pointer declarations, expressions using pointers, pointers as function argument, call by reference, programming examples.

**Unit V: Structures and File Management**

**Marks: 12**

Structures, Declaration and Initializing Structure, Accessing Structure members, Defining and opening a file, closing a file, input/output operations on files, programming examples.

## **PART - B : Practical (PR:102)**

- Fundamental C Programs.
- Programs using control statements and loop control structures.
- Programs implementing concepts of array and string functions.
- Programs implementing storage classes.
- Programs implementing concepts of functions & pointers.
- Programs using structures and files.

### **Text Books:**

1. Kanetkar Y., “*Let Us C*”, BPB Publications; 14<sup>th</sup> edition, 2016
2. Balagurusamy, E. ‘*Programming in ANSI C*’, McGraw Hill Education (India), 6<sup>th</sup> Edition, 2012  
Griffiths, D., ‘*Head First C*’, Shroff/O'Reilly,’ First edition, 2012.

### **Reference Books:**

1. Kernighan, Brian W., Ritchie, Dennis M., ‘*The C Programming Language*’, PHI, 2<sup>nd</sup> edition.
2. Herbert, S., “*C: the Complete Reference*”, McGraw Hill Education; 4<sup>th</sup> edition.

<b>Course No:</b> 103	<b>Course Name:</b> Relational Database Management System	<b>Marks</b>		
		Theory: 40	Practical: 60	Total: 100

**Objective:**

The course is designed with an objective to

- Discuss the concept of database
- Explain data modeling and database design.
- Discuss the use of SQL

**Prerequisite:**

Basics of data, information, fact.

**Learning Outcome:**

On completion of the course, students will be able to

- Define database.
- Explain the advantages of database.
- Construct database model.
- Use RDBMS's back end and front end tools.

**PART - A : Theory (TH:103)**

**Unit I: Database Concept**

**Marks :10**

Data-Base concept: data, meta data, data item, files, Database, DBMS, Concept of Schema, View

**Unit II: Relational DBMS**

**Marks :10**

RDBMS terminologies, Advantages of RDBMS, Concept of Keys (Primary, Foreign, Composite)

**Unit III: Data Modeling**

**Marks :10**

Data Modeling concept, ER modeling, Functional dependency, Database Normalization, Advantages, Different Normalization forms, (Up-to 3NF)

**Unit IV: SQL**

**Marks :10**

Introduction to Structured Query Language, data types, DDL, DML and DCL Commands. Joins, Index, Views

**PART - B : Practical (PR:103)**

- Introduction to MySQL and any other SQL Tool.
- Database connectivity through Visual Basic

**Text Books:**

4. Elmasri R, Navathe S.B., "*Fundamentals of Database Systems*", Benjamin Cummings Publishing Company, 7th edition, 2015.
5. Silberschats, Kroth and Sudershan, "*Principles of Database Systems*", McGraw Hill Publication, 2011.
6. Holzner S., "*Visual Basic 6 Programming*" Dreamtech, 1st Edition, 2000.

**Reference Books:**

1. Ramakrishnan R., Gehrke J., "*Database Management System*", second edition, McGraw-Hill (IE), 3<sup>rd</sup> edition, 2014
2. C.S.R. Prabhu, "*Object Oriented Database System: Approaches and Architecture*"; Prentice Hall, 3rd edition, 2010.

<b>Course No:</b> 104	<b>Course Name:</b> Data Communication and Computer Network	<b>Marks</b>		
		Theory: 40	Practical: 60	Total: 100

**Objective:**

The course is designed with an objective to  
Introduce basics of Data Communications and Computer Networks.

**Learning Outcome:**

On completion of the course, students will be able to

- Describe fundamental concepts of data communication and computer networks.
- Illustrate the Layers of ISO/OSI and TCP/IP reference model.

**PART - A : Theory (TH:104)**

**Unit I:**

Introduction to computer networks, analog and digital transmission.

**Marks :8**

**Unit II:**

Types of transmission: parallel and serial communication, Asynchronous and synchronous communication, modes of communication: simplex, half duplex & full duplex. Multiplexing concept

**Marks :8**

**Unit III:**

Types of networks, Network topologies, Transmission media: guided and unguided media, Introduction to wireless networks.

**Marks :8**

**Unit IV:**

Network reference models, ISO/OSI and TCP/IP

**Marks: 8**

**Unit V:**

Internetworking devices, Error control & detection mechanisms.

**Marks: 8**

**PART - B : Practical (PR:104)**

- Familiar with networking devices and transmission media.
- Basic network commands.
- Hands on practice on basic network design.
- Network setup, Monitoring and Administration

**Text Books:**

1. Godbole.S.A, " *Data Communication and Networking*", Tata McGraw Hill , 2<sup>nd</sup> Edition, 2011
2. Bhusan T, " *Data Communication and Networks*", Oxford University Press 1<sup>st</sup> Edition, 2016



**Reference Books:**

1. William S, "*Data and computer communications*", Pearson education Asia, 7<sup>th</sup> Edition, 2011.
2. Forouzan, B. A. "*Data Communication and Networking*" Tata McGraw Hill, 6<sup>th</sup> edition, 2014.

**Discussion**

- Application : FTP, Telnet , Internet

<b>Course No:</b> 105	<b>Course Name:</b> <b>Project I</b>	<b>Project Work</b>	<b>Seminar</b>	<b>Viva</b>	<b>Total</b>
		60	20	20	100

**Objective:**

The course is designed with an objective to

- Explain basics of system analysis and design.
- Implement the concepts of 1<sup>st</sup> semester courses.

**Learning Outcome:**

On completion of the course, students will be able to

- Comprehend fundamental concepts of system analysis and design
- Use and apply the concepts of courses of the 1<sup>st</sup> semester PGDCA programme.

**Course Work on System Analysis and Design:**

Basics of System, System element, System Planning and Analysis, SDLC, DFD, DSS, Data and fact gathering techniques, Feasibility study

**Project Guidelines:**

Students will have to implement a minor project based on the subjects covered in this semester. They have to submit a project report and appear for seminar and viva.

Course No: 201	Course Name: Introduction to Multimedia	Marks		
		Theory: 60	Practical: 40	Total: 100
<p><b>Objective:</b> The course is designed with an objective to</p> <ul style="list-style-type: none"> <li>➤ Introduce the fundamental elements of multimedia.</li> <li>➤ Describe how still images, sound, and video can be digitized on the computer.</li> </ul> <p><b>Learning Outcome:</b> On completion of the course, students will be able to</p> <ul style="list-style-type: none"> <li>➤ Summarize the key concepts in current multimedia technology.</li> <li>➤ Create quality multimedia software titles.</li> </ul>				
<b>PART - A : Theory (TH:201)</b>				
<b>Unit I: Introduction to Multimedia</b>		<b>Marks:10</b>		
Basics of multimedia and its Components, Fonts and hypertext.				
<b>Unit II: Audio fundamentals and representations</b>		<b>Marks:15</b>		
Digitization of sound, frequency and bandwidth, decimal system, data rate, audio file format, sound synthesis, MIDI, wavetable, compression and transmission of audio on internet, adding sound to multimedia project.				
<b>Unit III: Image Fundamentals and representations</b>		<b>Marks:10</b>		
Colour science, colour, colour models, colour palettes, Dithering, 2D Graphics, Image compression and File Formats.				
<b>Unit IV: Video and Animation</b>		<b>Marks:15</b>		
Video Basics, Broadcast Video Standards, Analog video, Digital video, Video Recording and Tape formats, Shooting and Editing Video, Video Compression and File Formats. Video compression .				
<b>Unit V: Animation</b>		<b>Marks:10</b>		
Cell Animation, Computer Animation, Morphing				
<b>PART - B : Practical (PR:201)</b>				
<ul style="list-style-type: none"> <li>➤ Assignments may be handled using Multimedia tools, such as Flash, Dreamweaver, Photoshop etc. or any other open source multimedia tools.</li> </ul>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Jain S.,Singh S.,Iyer M. G., “Introduction to Multimedia” BPB, Reprint 2015.</li> <li>2. Parekh Ranjan, “<i>Principles of Multimedia</i>”, 2<sup>nd</sup> Edition, Tata McGraw-Hill, 2012.</li> <li>3. Nahrstedt K., Steinmetz R., “<i>Multimedia</i>”, 2<sup>nd</sup> Edition, Pearson, 2014.</li> </ol>				

**Reference Books:**

1. Tay Vaughan, “*Multimedia: Making it Work*”, Eighth Edition, Tata McGraw-Hill, 2011.
2. Rao K., Bojkovic Z., Milovanovic D. “*Introduction to Multimedia Communications*”, Willey Student Edition, Wiley India Pvt. Ltd, 2009.

**Discussion:**

- The emphasis will be on learning the representations, perceptions and applications of multimedia.
- Software skills and hands on work on digital media will also be emphasized.

<b>Course No:</b> 202	<b>Course Name:</b> Desktop Publishing	<b>Marks</b>		
		Theory: 40	Practical: 60	Total: 100

**Objective:**

The course is designed with an objective to

- Introduce PageMaker, CorelDraw and Photoshop
- Explain the basics of different kinds of printings

**Learning Outcome:**

On completion of the course, students will be able to

- Create book works, building booklets, completing the book using PageMaker
- Create business cards, pamphlets, banners, newspapers, books using CorelDraw
- Use various tools of Photoshop

**PART - A : Theory (TH:202)**

**Unit I: PageMaker**

**Marks: 10**

Page layout Basics, entering text, encoding schemes, defining styles, saving files, creating frame, inserting & removing pages, adding shapes, creating header & footer, using color, printing.

**Unit II: CorelDraw**

**Marks: 10**

Drawing Shapes & Graphics, Use of basic tools, Logos & Artistic Text, Multicolor Designs, adding special effects, inserting symbols.

**Unit III: Photoshop**

**Marks: 10**

Image/Photo Editing-Mixing-Enhancements, Creating Digital Images & Backgrounds, Creating Web Graphics.

**Unit IV: Printing**

**Marks: 10**

Types of Printing an Introduction-Letterpress printing-lithography-offset printing- different printing process-machines for letterpress, offset, gravure, flexography and screen printing-printing materials.

**PART - B : Practical (PR:202)**

- Hands on Practice on PageMaker, CorelDraw, Adobe Photoshop, Printing

**Text Books:**

1. Taxali R.K., “*Simplex Computer Course*”, Tata McGraw Hill, 2011.
2. Campbell M., “*Pagemaker 7.0 From A to Z*”, Independent Publishers Group, 2001.
3. Ocampo P., “*Adobe Photoshop CC 2014 for Visual Learners*”, 1st Edition, Paolo Ocampo, 2014.

**Reference Books:**

1. Kroenke D., Nilson D., “*Microsoft Office 365 in Business*”, US Edition, Wiley India Pvt. Ltd, 2011.
2. Jain S. “*MS Office 2010 Training Guide*”, BPB Publications, 2010.

**Discussion:**

- Basic Concept.
- Practical oriented.
- Encoding schemes: ASCII, UNICODE, FONTS
- Watermarking

Course No: 203	Course Name: Internet & Web Technology	Marks		
		Theory: 60	Practical: 40	Total: 100
<p><b>Objective:</b> The course is designed with an objective to</p> <ul style="list-style-type: none"> <li>➤ Discuss different technology aspects of internet.</li> <li>➤ Explain about importance of E-commerce, internet security,</li> <li>➤ Explain how an internet works.</li> <li>➤ Write program in HTML, java Scripts to design web pages</li> </ul> <p><b>Prerequisite:</b> Course 104</p> <p><b>Learning Outcome:</b> On completion of the course, students will be able to</p> <ul style="list-style-type: none"> <li>➤ Develop and publish web sites.</li> <li>➤ Resolve Code and troubleshoot HTML web pages, incorporating CSS and JavaScripts.</li> </ul>				
<b>PART - A : Theory (TH:203)</b>				
<p><b>Unit I: Introduction to Internet</b> <span style="float: right;"><b>Marks: 15</b></span> Basics of internet, Internet protocols, Internet vs Intranet, ISP, URLs, Email, File Transfer Protocol, Internet chatting, Web Servers ,Web Browsers and their functions, Search Engines, Internet issues, security. Introduction to E-Commerce, Meaning, Objective, challenges and opportunities.</p> <p><b>Unit II: Introduction to HTML</b> <span style="float: right;"><b>Marks: 20</b></span> Basics of HTML, HTML Tag, HTML Documents, Head &amp; Body Sections, Building HTML documents, Inserting texts, Images, Hyperlinks, Backgrounds and Color controls, Different HTML tags, Table layout , Use of font size &amp; Attributes, List types and its tags, forms in web pages, CSS definition and application Web publishing</p> <p><b>Unit III: Basics of JavaScript</b> <span style="float: right;"><b>Marks: 15</b></span> JavaScript Overview, syntax &amp; conventions. Variables, Expressions, Looping statements, Functions, Arrays Objects, Events - onClick, on Mouse Over, on Submit, on Focus, on Change, on Blur. On Load, onUnload, Alerts, Prompts &amp; Confirms.</p> <p><b>Unit IV: Basic of PHP</b> <span style="float: right;"><b>Marks: 10</b></span> Introduction to PHP file, Operators and expressions; Conditional statements and iterations in PHP; Connecting to the Database selecting the Database Table, Executing commands and closing the connection to the Database.</p>				
<b>PART - B : Practical (PR:203)</b>				
<ul style="list-style-type: none"> <li>➤ Designing of Web page using HTML, JavaScripts and PHP</li> <li>➤ Web application development</li> </ul>				

**Text Books:**

1. Jain V.K. ,”*O Level Module - M 1.2 - Internet& Webpage Designing*”– BPB Publications,2015
2. Whiteley D, “*E - Commerce: Strategy, Technologies and Applications*”, Tata McGraw hill, 1<sup>st</sup> edition.

**Reference Books:**

1. Joseph P.T., “*E-Commerce An Indian Perspective (Second Edition)*”, S.J. Presentice-Hall of India
2. Leon A. and Leon M.,”*Internet for Everyone*”, Vikas Publishing House Pvt. Ltd,New Delhi.



Course No: 204	Course Name: Mobile Technology	Marks		
		Theory: 60	Practical: 40	Total: 100
<p><b>Objective:</b> The course is designed with an objective to</p> <ul style="list-style-type: none"> <li>➤ Discuss different mobile operating system.</li> <li>➤ Discuss different methods for mobile application development.</li> </ul> <p><b>Prerequisite:</b> Basic Idea of mobile OS, html.</p> <p><b>Learning Outcome:</b> On completion of the course, students will be able to</p> <ul style="list-style-type: none"> <li>➤ Explain different mobile operating system.</li> <li>➤ Discuss various mobile technologies.</li> <li>➤ Develop mobile applications.</li> </ul>				
<b>PART - A : Theory (TH:204)</b>				
<b>Unit I: Mobile Terminology</b>				<b>Marks :10</b>
Mobile terminology: GSM, CDMA, WAP, GPRS, WCDMA, 3g, 4g, LTE, sensors.				
<b>Unit II: Mobile Operating Systems</b>				<b>Marks :10</b>
Operating systems concepts, Mobile operating system, Google Android, Apple IOS.				
<b>Unit III: Technologies for Mobile Application Development</b>				<b>Marks :20</b>
Java, XML, HTML5, J-query, C#.				
<b>Unit IV: Application Development Platforms</b>				<b>Marks :20</b>
Android studio, Eclipse, App-Builder.				
<b>PART - B : Practical (PR:204)</b>				
<ul style="list-style-type: none"> <li>➤ Android application development</li> <li>➤ Hybrid Application Development</li> </ul>				
<b>Text Books:</b>				
<ol style="list-style-type: none"> <li>1. Horton. J, “<i>Android Programming for Beginners</i>”, Packt Publishing Ltd, Paperback Edition, 2015</li> <li>2. Shildit. H , “<i>Java: A beginners Guide</i>”, McGraw Hill Education, Sixth edition 2014</li> <li>3. Talukder A., Yavagal A., “<i>Mobile Computing</i>” , Tata McGraw Hill, 2<sup>nd</sup> edition 2012</li> </ol>				
<b>Reference Books:</b>				
<ol style="list-style-type: none"> <li>3. Horton. J, “<i>Learning Java by Building Android Games</i>”, Packt Publishing Ltd, Paperback Edition, 2015</li> <li>4. Schiller J., “<i>Mobile Communication</i>” Pearson education, 2<sup>nd</sup> edition 2014</li> </ol>				

**Discussion:**

Brief mentioning of the following:

- BlackBerry OS, Symbian, BADA, Firefox OS, Microsoft's Windows Phone OS, PALM OS, Tizen OS.

Course No: 205	Course Name: Project II	Project Work	Seminar	Viva	Total
		60	20	20	100

**Objective:**

The course is designed with an objective to

- Implement the concepts in real life applications

**Learning Outcome:**

On completion of the course, students will be able to

- Use and apply the concepts of courses of the PGDCA programme.

**Project Guidelines:**

Students will have to implement a minor project based on the subjects covered in the programme. They have to submit a project report and appear for seminar and viva.